

HELP FOR HOMESCHOOLING HIGH SCHOOL 2024



LOUISE HOUSE & CORI DEAN



Help for Homeschooling High School

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We hope you enjoy your day.

It is our sincere desire to enlighten, encourage and enable you in the task that God has laid on your heart.

It is our privilege to give you a big picture of how to homeschool through high school, as well as some very specific details with regards to each part of the process. We hope and pray it will be a help.

God bless you as you homeschool through high school.

With His help you can do it!

- *Louise & Cori*

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Presenters



Louise House, B.Sc.
Founder of The Learning House

In 1990, Harold and Louise House began their home education journey with their four children. With a passion for excellent resources they had the unexpected privilege and blessing of teaching three children with learning challenges. By 1994, the Houses felt called to make this passion a ministry and they began The Learning House. Louise relentlessly sought out the best resources for struggling learners and along the way developed a significant ministry to encourage and equip families with similar challenges as well as homeschooling families of all walks.

In 2003, The Learning House was incorporated and over the years grew from a small start-up in a basement representing one product line through several different storefront locations to the bustling home-school hub that it is now.



Cori Dean, Hon. B.A
Owner of The Learning House

In 2003, the Deans were feeling the challenges of parenting while also being foster parents. They decided to homeschool their oldest daughter through kindergarten “just for now” to see how it went.

By 2008, before the arrival of their fourth daughter, the Deans took over Maple Tree Publications, which launched in 1998.

Over the next 12 years, Mark & Cori saw their family and Maple Tree grow. By 2020, they had graduated their two oldest children and Maple Tree was serving countless Canadian homeschoolers with a Charlotte Mason style flare as both a publishing house and a retail store. It was then that they purchased The Learning House, amalgamated the two companies, and so continue to serve home educating families nationwide.

Agenda

8:45 – 9:15	Registration
9:15 – 9:30	Welcome
9:30 – 10:30	Session 1: <i>Planning a Program</i>
10:30 – 10:45	Q & A
10:45 – 11:00	Break
11:00 – 12:00	Session 2: <i>Record Keeping</i>
12:00 – 12:15	Q & A
12:15 – 1:15	Lunch Provided
1:15 – 2:15	Session 3: <i>Courses, Resources and More</i>
2:15 – 2:30	Q & A
2:30 – 2:45	Break
2:45 – 3:45	Session 4: <i>Planning for Post-Secondary</i>
3:45 – 4:00	Q & A
4:00 – 4:15	Wrap-Up
4:15 – 5:00	Questions, Shopping, Visiting, Etc.

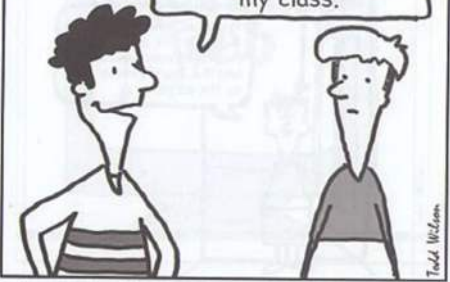
Planning a Program

You know you're a homeschooler...



...when your sons carry knives to school every day and are not in a gang.

Yeah, I graduated number ONE in my class.



How homeschooled graduates impress their peers



IN THIS SESSION:

Consider a number of questions regarding home schooling through high school to provide a solid foundation of information to build on.

THIS WILL INCLUDE INFORMATION ON:

- Credits
- Required Courses
- Diplomas
- Planning a Program
- and more...



WHAT IS A CREDIT?



A basic unit of study

Usually granted for one course of study

WHAT MAKES UP A CREDIT?

Consists of 110-120 hours of study

HOW DO I TRACK MY HOURS?

- Keep a record of the time spent on a particular subject
- Train your students to do this
- Homeschool Journal has a simple effective method
- Use the handy Course Hours Record Sheet



Planning a Program


Course Hours Record Sheet Name: _____

Course Name: _____ Start Date: _____

Time in Quarter Hours End Date: _____

Month	Month	Month	Month	Month
Monthly Total	Monthly Total	Monthly Total	Monthly Total	Monthly Total
Month	Month	Month	Month	Month
Monthly Total	Monthly Total	Monthly Total	Monthly Total	Monthly Total

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 **DOWNLOAD**

DO I HAVE TO TRACK HOURS FOR EVERY COURSE?

MOST IMPORTANT TO TRACK COURSES THAT DO NOT HAVE A DEFINED COURSE OF STUDY FOR A SUBJECT.

- MUSIC
- CO-OP
- PHYSICAL EDUCATION
- ART
- CUSTOM MADE CREDIT



WHAT IS A TRANSCRIPT?

Summary of what your student has studied in their high school years

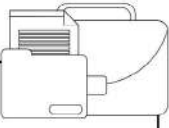
Shows at a glance what subjects your student studied and the mark they achieved

As home educators we will create a transcript for our high school students

Ontario Student Transcript				Date of Issue June 2013		Page 1 of 2	
Student Information		School Information		Student Details		School Details	
Ontario Student Name: HOMESCHULER, HARRY		School Number: 010901		Gender: M		Date of Birth: 1997-07-06	
Name of District School Board / School Authority: The Learning House Academy		Name of School: The Learning House Academy		Number: 3011-00		Date of Entry: 07-04	
Date	Course	Course Title	Course	Percentage	Credit	Completion	Note
Year	Level		Code	Grade			
2008	08	Foundations of Mathematics/Applied	MFM1M	83	1.00	X	
2008	08	Healthy Active Living Education/Open	PPL1U	78	1.00	X	
2008	08	Science Applied	SAC1P	81	1.00	X	
2008	08	Canada Geography/Applied	COS1P	90	1.00	X	
2008	08	French Applied	FSP1P	70	1.00	X	
2008	08	English Applied	ENG1P	60	1.00	X	
2008	08	Music /Open	MU1U	70	1.00	X	
2008	08	Information and Communication Technology In Business	ICT1B	77	1.00	X	
2008	08	Foundations of Mathematics 2/Applied	MFM2P	82	1.00	X	
2008	08	Healthy Active Living Education 2/Applied	PPL2D	79	1.00	X	
2008	08	Biology/Gr. 11 College	SB2C	85	1.00	X	
2008	08	Canadian History/Applied	CHC2D	82	1.00	X	
2008	08	World Physical Geography/College	WPH2M	80	1.00	X	
2008	08	English Applied	ENG2P	62	1.00	X	
2008	08	World History /Applied	WH	78	1.00	X	
2008	08	Leadership and Peer Support/Open	LSP	85	1.00	X	
Summary of Credits →							
Community Involvement		Ontario Secondary School Literacy Test		Specialized Program			
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> Not		<input type="checkbox"/> Completed <input checked="" type="checkbox"/> Not					
Diploma or Certificate		Date of Issue		Authorization			
		Year Month					

HIGHSCHOOL TRANSCRIPT		
Name: DAVID HOUSE		Date: July 6, 1997
School: The Learning House Academy		2007-2011
Course	Description	Mark
Gr. 9		
MFM1M	Foundations of Mathematics/Applied	83
PPL1U	Healthy Active Living Education/Open	79
SAC1P	Science Applied	81
COS1P	Canada Geography/Applied	90
FSP1P	French /Applied	70
ENG1P	English/Applied	60
MU1U	Music/Open	70
ICT1B	Information and Communication Technology In Business	77
Gr. 10		
MFM2P	Foundations of Mathematics 2/Applied	82
PPL2D	Healthy Active Living Education 2/Applied	79
SB2C	Biology/Gr. 11 College	85
WPH2M	World Physical Geography/College	80
CHC2D	Canadian History/Applied	82
ENG2P	English Applied	62
WH	World History /Applied	78
LSP	Leadership and Peer Support/Open	85
Gr. 11		
MCC3M	Functions and Applications /College	83
PAP3D	Personal and Family Activities/Open	84
CHC3C	Chemistry/College	70
HRT3M	World Religions/Open	72
ENG3C	English/College	65
ICT3M	Communications Technology /College	85
CCL3	Cross Cultural Studies/Open	90
LSP	Leadership Skills 2	85

WHAT IS A PORTFOLIO?



Detailed document that shows your students' course of study and what your student did to achieve the mark on the transcript as well as other information about the high school years.

Planning a Program

SOME UNIVERSITIES AND COLLEGES ARE ASKING TO SEE A PORTFOLIO AS A METHOD TO EVALUATE A STUDENT FOR ADMISSION

GOOD TO WORK ON THIS THROUGHOUT THE HIGH SCHOOL YEARS BUT CAN BE GENERATED AT THE END IF NECESSARY.

INVOLVE YOUR STUDENTS IN THE PROCESS.



PORTFOLIO CAN INCLUDE:

- Course descriptions
- Methods of evaluation
- Record of volunteer opportunities
- Supplementary courses a student took
- Reading record
- Sports involvement and achievement
- Community service
- and more.....

WILL MY STUDENT GET A DIPLOMA?

EVERY STUDENT CAN RECEIVE A DIPLOMA



THERE ARE DIFFERENT KINDS OF DIPLOMAS. LET'S EXAMINE THIS FURTHER

TYPES OF DIPLOMAS

OSSD

Done through an accredited institution
30 credits

OSSC

Done through an accredited high school
18 years old but have not completed program

RECOGNIZED DIPLOMA

Done through an alternate school, but not accredited

TYPES OF DIPLOMAS

U.S. DIPLOMA

Done through an American School may or may not be recognized

HOMESCHOOL DIPLOMA

Non-accredited
Marks the completion of the high school program that the parents set up

WHAT ABOUT POST-SECONDARY ADMISSIONS?

We are here today to show how your students, like many others, can gain entrance into post-secondary institutions.



Planning a Program

REMEMBER:

God has a plan for your children.
Do not be afraid!

IS THERE ANY WAY WE CAN DO HIGH SCHOOL AT HOME AND STILL GET RECOGNIZED CREDITS?

Public Learning Opportunities

1. Virtual Learning Centres (VLC)
2. Independent Learning Centre (ILC)
3. Ontario eLearning Consortium
4. Public Alternative Programs
CASE
Riverside Rural Learning

IS THERE ANY WAY WE CAN DO HIGH SCHOOL AT HOME AND STILL GET RECOGNIZED CREDITS?

Private Accredited Schools

1. Virtual High School
2. Christian Virtual School
3. Nimbus
4. Blythe Academy
5. Others



A WORD OF CAUTION!

- You have no control over content.
- Heavy load academically depending on the program. May do approximately 1/3 more work than students in school.
- Beware of feminist ideologies, novel content, gender issues etc. from the public system

ARE THERE ANY NON-ACCREDITED PROGRAMS IN CANADA?

Tree of Life
Possibly others

ARE THERE ANY OTHER OPTIONS FOR NON-ACCREDITED PROGRAMS?

BJU Academy	Bridgeway Academy
Abeka Academy	Monarch Academy
NARHS	Many others

CHARACTERISTICS OF THESE PROGRAMS:

- Very little flexibility
- American diploma
- Academic
- Lots of US History

Planning a Program

HOW DO I PLAN AN APPROPRIATE PROGRAM?

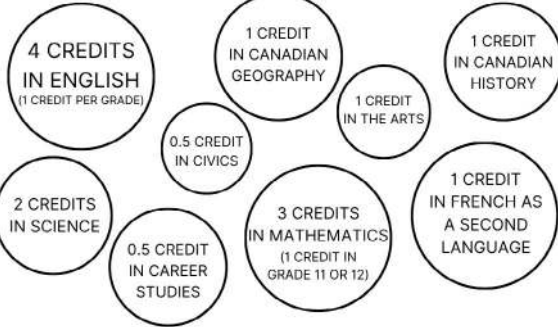
Look at the requirements to graduate

Consider whether you are preparing for college or university

Try to come up with a 4 year plan in Grade 9

Choose courses to fulfill both the above considerations for your student

HOW DO I PLAN AN APPROPRIATE PROGRAM? 18 COMPULSORY CREDITS



PLUS ONE CREDIT FROM EACH OF THE FOLLOWING GROUPS

GROUP A (1 CREDIT)

English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education

PLUS ONE CREDIT FROM EACH OF THE FOLLOWING GROUPS

GROUP B (1 CREDIT)

Health and physical education, or the arts, or business studies, or French as a second language, or cooperative education

GROUP B (1 CREDIT)

Science (Grade 11 or 12), or technological education, or French as a second language, or computer studies, or cooperative education

IN ADDITION TO THE COMPULSORY CREDITS STUDENTS MUST COMPLETE:



DOES THIS SEEM OVERWHELMING?

LET'S KEEP THIS IN PERSPECTIVE

- Remember: Math, English and Science are your core.
- You do as much as you can.
- It is doubtful missing a ½ credit Civics course or a History course is going to decide the future of your student in relation to post-secondary admission.

Planning a Program

TYPES OF COURSES



DESTREAMED
ALL ACADEMIC COURSES IN
GRADE 9 & 10

GRADE 11 & 12 STUDENTS
CHOOSE BASED ON
WHETHER THEY PLAN TO GO
TO COLLEGE OR UNIVERSITY

TYPES OF GRADE 11 & 12 COURSES

U COURSES
UNIVERSITY BOUND

M COURSES
APPROPRIATE FOR
COLLEGE OR
UNIVERSITY

C COURSES
COLLEGE BOUND

O COURSES
GENERAL INTEREST

AP
ADVANCED
PLACEMENT

DUAL CREDIT

DUAL CREDIT
High school students
take a college or
apprenticeship
course that will count
towards OSSD and
post secondary
certificate diploma

**ADVANCED
PLACEMENT**
Various high school
courses are taken
with advanced
content so that
students receive a
university level credit

Try to do as many Compulsory Credits as possible in Grade 9 and 10 to get them done early.

If you have a college bound student, plan accordingly and enjoy it.

SAMPLE PROGRAMS FOR GRADE 9

- English
- Math
- Science
- Canadian History/Canadian Geography
- Physical Education
- French
- Bible
- Civics/Career



With this plan you would have completed 14 required courses in your first two years of high school.

WAY TO GO!

Grade 11 & 12

In the last two years you would continue with English, math and science as needed and fill out with electives, co-ops and any other required courses for post secondary admission.



Planning a Program

THIS SEEMS LIKE A LOT OF WORK. CAN WE DO IT OVER 5 YEARS?

YES! SINCE OAC ARE NO LONGER USED, MANY HIGH SCHOOL STUDENTS ARE ONLY 17 WHEN THEY GRADUATE. MANY ARE NOT READY TO HEAD TO SCHOOL AWAY FROM HOME. INSTEAD THEY DO ONE EXTRA YEAR OF HIGH SCHOOL. LIKEWISE HOME-SCHOOLED STUDENTS CAN TAKE 5 YEARS TO DO THEIR PROGRAM.



*High School at a Glance
4 Year Track*

YEAR 1	YEAR 2	YEAR 3	YEAR 4
English	English	English	English
Math	Math	Math	Elective
Science	Science	Group C	Elective
Canadian History	Canadian Geography	Arts	Elective
Physical Education	Group A	Elective	Elective
French 1	Group B	Elective	Elective
Civics/Careers	Elective	Elective	Spare
Elective	Elective	Elective	Spare



*High School at a Glance
5 Year Track*

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
English	English	English	English	English
Math	Math	Math	Group A	Arts
Physical Education	French 1	Canadian History	Canadian Geography	Elective
Civics/Careers	Science 1	Science 2	Group B	Elective
Elective	Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective	Elective



*High School at a Glance
4 Year Track*



**CHECK OUT THE
CURRICULUM SUMMARY
SHEETS IN THE DIGITAL
DOWNLOADS**





**HOW DO I PLAN IF MY TEEN DOES
NOT KNOW WHAT THEY WOULD
LIKE TO DO AFTER HIGH SCHOOL?**

- Keep them as academic as possible until you are sure
- Spend time talking with about future possibilities
- Try and find co-op and volunteer opportunities to expose your child to some of the exciting options available
- Seek out where God might be leading your teen

Planning a Program

WHAT WOULD I DO IF MY STUDENT WENT THROUGH AT COLLEGE LEVEL AND THEN DECIDED THEY WANTED TO GO TO UNIVERSITY?



Take some placement tests and switch into more advanced math and science if needed.

Do up-grading through a local college

Possibly go into the program of interest at a college with the intention of transferring to a university either at the end of the program or part way through to obtain a degree.



Don't forget:
There are many ways to skin a cat!

A FEW MORE DETAILS

WHAT IF MY STUDENT IS NOT GOING TO HEAD OFF TO A POST SECONDARY INSTITUTION AFTER HIGH SCHOOL??

Get the new GED replacement!

- Will prove you have completed high school
- Necessary to enter many apprenticeships
- May need it to apply for some jobs

WHAT IS A CO-OP?


BASICALLY A WORK PLACEMENT

CAN DO UP TO 10 FULL CREDITS FOR CO-OP PLACEMENTS

ALLOWS A STUDENT TO GET A FEEL FOR A CERTAIN TYPE OF JOB

USUALLY DONE IN GRADE 11 AND 12

WHAT ARE VOLUNTEER HOURS?

HOURS THAT YOU GIVE TO YOUR COMMUNITY 

40 HOURS REQUIRED TO GRADUATE

YOU CAN USE CHURCH RELATED ACTIVITIES

GOOD WAY TO GET INVOLVED IN YOUR COMMUNITY OUTSIDE OF CHURCH


RECORD ALL YOUR OPPORTUNITIES

IDEAS - LIBRARY, SENIORS HOME, "Y"

WHAT ABOUT WORK?

GREAT TIME TO HAVE A PART-TIME JOB

CAN ASSIST WITH DIRECTION FOR FUTURE



GUARD YOUR SCHOOL TIME

GIVES OPPORTUNITY TO EXPAND RESPONSIBILITIES

Planning a Program

THIS LOOKS LIKE TOO MUCH FOR MY STUDENT. WHAT CAN WE DO?

Do as much as you can

Try and get as many of the 18 required courses as possible

Do not be afraid to modify
Struggling learners would have an IEP in school

Use CO-OP credits to your advantage

Work towards a GED equivalent

LET'S WRAP IT UP

- CREDITS
- TRACK HOURS
- TRANSCRIPTS
- PORTFOLIOS
- DIPLOMAS
- REQUIRED COURSES




Record Keeping

RECORD KEEPING

HOW IMPORTANT IS IT?

TIP It's easier to front end load the work



Warning There is no standard way for homeschooled students to enter post-secondary studies - so keep good records

Think of this as a CV rather than a resume
What's the difference between a resume and a CV?

RECORD KEEPING

HOW IMPORTANT IS IT?

- You may be asked for much of this or none of it when helping your children to transition out of homeschool
- Also valuable for a smooth entry to high school or the work place

RECORD KEEPING

PROACTIVE VS. REACTIVE

Best Practice vs. Actual: Apply GRACE!


Nothing?

Stuff everywhere

Bins per child

Files by Grade

The Portfolio



* A word from the wise *

RECORD KEEPING

THINK WITH THE END IN SIGHT

- KEEP A DETAILED PORTFOLIO
- MAKE A TRANSCRIPT

KEEP A DETAILED PORTFOLIO

Report Cards

official reports by outside educators

home generated report cards



Do I need report cards?

REPORT CARD		STUDENT NAME	REPORT CARD PERIOD	DATE
STUDENT	NAME	ADDRESS	ADDRESS	ADDRESS
*Show us your work. Do not teach the report cards. Guide me in your work and teach me for you and my God my Service, and the hope is to see it long! - Psalm 138:8				
GRADE LEVEL AND ACHIEVEMENT				
<p>1-3: The student has demonstrated the required knowledge and skills.</p> <p>4-5: Achievement exceeds grade level expectations.</p> <p>6-7: The student has demonstrated most of the required knowledge and skills. Achievement meets the grade level expectations.</p> <p>8-9: The student has demonstrated some of the required knowledge and skills. Achievement approaches grade level expectations.</p> <p>10-11: The student has demonstrated some of the required knowledge and skills in a limited way. Achievement falls much below grade level expectations.</p>				
COURSES		GRADE	PERCENTILE	COMMENTS
COURSE TITLE	GRADE	PERCENTILE	COMMENTS	Strengths, Weaknesses, Improvement
COURSE TITLE: Algebra 1	Grade 7	85	85	Student showed algebraic thinking in completing a challenging problem set. The student was able to apply the properties of exponents to solve a real-world problem.
COURSE CODE: 101001	Final	85	85	
TEACHER: Mrs. Schuler				
COURSE TITLE: English	Grade 8	88	88	Student was able to identify, compare, and contrast two texts. The student was able to identify the main idea and supporting details of a text. The student was able to identify the main idea and supporting details of a text.
COURSE CODE: 101001	Final	88	88	
TEACHER: Mrs. Schuler				
COURSE TITLE: History - 2010 Civics	Grade 8	88	88	The student was able to identify the main idea and supporting details of a text. The student was able to identify the main idea and supporting details of a text.
COURSE CODE: 101001	Final	88	88	
TEACHER: Mrs. Schuler				



Record Keeping

KEEP A DETAILED PORTFOLIO

COURSE OUTLINES AND GRADES

- Course name
- Mark or grade assigned: Letter or percentage
- Approximate equivalent Ontario course code

HELP FOR HOMESCHOOLING
HIGH SCHOOL

KEEP A DETAILED PORTFOLIO

COURSE OUTLINES AND GRADES - LINKS

<https://www.dcp.edu.gov.on.ca/en/course-descriptions-and-prerequisites>

<https://az184419.vo.msecnd.net/ocas/documents/course-list-eng.pdf>

Please note this information is subject to change, and links may become inactive.

KEEP A DETAILED PORTFOLIO

COURSE OUTLINES AND GRADES

- Course descriptions and curriculum *TIP*
- Lesson plans or course schedules
- Number of hours (1/2 vs full credit?) *TIP*

SAMPLE LESSON PLANNER WITH TIME CALCULATIONS BY SUBJECT



Weekly High School Lesson Plan Name: _____

Week of: _____

COURSE Time spent	Monday	Tuesday	Wednesday	Thursday	Friday	Spells Work
LANGUAGE ARTS 30 min						
MATH 40 min						
SCIENCE 40 min						

Total 6 hr

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KEEP A DETAILED PORTFOLIO

COURSE OUTLINES AND GRADES

- PLAR Results
- Include at least 2 “formally assessed assignments” per course

PLAR RESULTS

Virtual HIGH SCHOOL

Final Equivalent Credit Assessment for Out of Province/Home-schooled Students

DATE OF ASSESSMENT: 7 NOVEMBER 7, 2023

COURSE	CREDITS	% REQUIRED CREDIT TO BE GRANTED
English (1.0 credit per grade)	8	0
Math (at least one credit in grade 12 or 13)	5	0
Science	2	0
French	1	0
Canadian History	1	0
Canadian Geography	1	0
The Arts (Drama, Music, or Visual Arts)	1	0
Health and Physical Activity	1	0
Career Studies	0.5	0
OPTIONAL CREDITS	11	0

Total equivalent credits to be granted: 24.5* (Compulsory & Elective)

Total credits required to earn the Ontario Secondary School Diploma (OSSD): 28 (16 compulsory & 12 elective)


Ontario Secondary School Diploma (OSSD) requirement: 16

Continuously Enrolment Period Required: 15

*This equivalent credit will be granted if the student has achieved the 24.5 credits from the student's completion of these credits with Virtual High School. This assessment is valid for 6 months from the date of assessment.

www.VirtualHighSchool.com

Record Keeping


 **Course Hours Record Sheet** Name: _____

Course Name: _____ Start Date: _____

Time in Quarter Hours End Date: _____

Month	Month	Month	Month	Month
Month	Month	Month	Month	Month
Month	Month	Month	Month	Month
Month	Month	Month	Month	Month
Month	Month	Month	Month	Month

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COURSE DESCRIPTION

SYMBOL	ADDRESS	SEMESTER	SEX
SYMBOL	ADDRESS	SEMESTER	SEX

"Show me your ways, O Lord, teach me your paths, Guide me in your truth and teach me for you are my God my Savior, and my hope is in you all day long." Psalm 25:1-5

COURSE TITLE	COURSE CODE
TEACHER	GRADE LEVEL

Course Materials

COURSE OUTLINE

Descriptions

Topics Covered

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KEEP A DETAILED PORTFOLIO

- Writing samples
- Reading lists
- Samples of relevant projects, art, music, or other creations


***WARNING* MINIMIZE STUDENT WORK INCLUDED IN THE PORTFOLIO**

BOOKS I HAVE READ CHART

📖 READING LIST

NAME: _____

TITLE	START/ END DATE	# OF PAGES	RATING
			☆☆☆☆
			☆☆☆☆
			☆☆☆☆
			☆☆☆☆
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KEEP A DETAILED PORTFOLIO

VOLUNTEER HOURS

Record activity, times and dates, location, organization, supervisor, supervisor's contact information and a signature

If you are getting credit for this you may need preapproval of the activity from the school



KEEP A DETAILED PORTFOLIO

SAMPLE VOLUNTEER HOUR ACTIVITIES



- Serving seniors
- Childcare for neighbours
- Tutoring or intentional mentorship
- Pet sitting
- Animal care

- Fundraising for a charity
- Organizing community events
- Camp counseling
- Helping a sports team (not as a player)
- Environmental beautification (gardening, park clean up, assisting recycling programmes, etc.)
- Sitting on a committee or council

Record Keeping

KEEP A DETAILED PORTFOLIO SAMPLE VOLUNTEER HOUR ACTIVITIES

Unpaid work in a:

- Hospital
- Library
- Charity/Not-for-profit
- Community centre
- Social service or welfare agency
- Political or religious organization

TIP Don't just do volunteer hours in the church; get out into the community



KEEP A DETAILED PORTFOLIO ACTIVITIES THAT CAN NOT BE USED AS VOLUNTEER HOURS:

Activities that you are paid for

Activities that are for school credit

Activities that would normally be paid
(volunteerism should not replace paid work)

Normal family life (mowing the lawn, watching siblings)

Volunteer Hours

Name: _____

Activity	# of Hours	Time Period	Location	Supervisor's Name	Phone Number (Supervisor)	Signature (Student)

KEEP A DETAILED PORTFOLIO

A RESUME

REFERENCES

RECOMMENDATIONS

CERTIFICATES

AWARDS

TIP

KEEP A DETAILED PORTFOLIO

RECORDS OF OUTSIDE CLASSES

CO-OP INFORMATION

EXTRA-CURRICULARS

VOLUNTEER OR PAID JOBS

HOBBIES

KEEP A DETAILED PORTFOLIO

OTHER PERSONAL LIFE EXPERIENCE

DOCUMENTED CHALLENGES TO LEARNING



COMMUNITY INVOLVEMENT

RESPONSE TO LETTER OF INTENT TO HOMESCHOOL

Record Keeping

THINK WITH THE END IN SIGHT: WRITING A TRANSCRIPT



- What if I don't have a portfolio?
- It's okay!
- If you haven't been proactive then you need to invest more grace, time, and prayer

WRITING A TRANSCRIPT

- THIS SHOULD BE A 1-2 PAGE DOCUMENT
- USE LESSON PLANS AND MARKS
- USE COURSE SCHEDULES
- USE A TEMPLATE
- DO CONTENT EXAM

WRITING A TRANSCRIPT

**IF YOU DON'T HAVE DEFINED COURSES,
THEN WORK YOUR WAY BACKWARDS AND
SHAPE THE LEARNING INTO CREDITS**

- One credit in Ontario is 110-150 hours of learning OR completion of a full pre-structured course OR completion of 75% of equivalent course material
- This is about 45 minutes/day over a school year OR 1.5 hours per day over a semester

Record Keeping

HOMESCHOOLED APPLICATION OF ONTARIO STUDENT TRANSCRIPT (PG 2)

Ontario Student Transcript
 Date of Issue: June 2015 Page 2 of 2

Ontario Ontario **Homeschooler** Homeschooler **Harry** HARRY Student Number 079961 Center SC Date of Birth 1997 Country 07 Day 06

Name of District School Board / School Authority number Name of School The Learning House Academy number Date of Entry 2011 Month 05 Day 04

Year Issued	Course Grade/Level	Course Title	Course Equivalent	Percentage Grade	CWB	Completion	Notes
2010	05	11	Functions and Applications/Collage	PAP40	83	1.00	
2010	05	11	Personal and Fitness Activities/Open	PAP50	84	1.00	
2010	05	11	Chemistry/Collage	SCHAC	75	1.00	
2010	05	11	World Religions/Open	WR11M	72	1.00	
2010	05	11	English/Collage	ENG5C	65	1.00	X
2010	05	11	Communications Technology/Collage	TJ20M	85	1.00	
2010	05	11	Cross Cultural Studies/Open	CCL	85	1.00	
2010	05	11	Leadership Skills 2	LS2	85	1.00	
2011	05	12	Recreation and Outdoor Activities	PAP6C	80	1.00	
2011	05	12	English/Collage	ENG6C	80	1.00	
2011	05	12	*ALERT Academy (equivalent to MTRC Co-op)	Co-op	90	4.00	

Course codes represent equivalent studies completed in homeschool program.

*The ALERT Academy (ALERT Emergency Response Team) is located in the Albany Region. The alert academy facility was closed and the school is to start again and attend class.

Summary of Credits → **30.00** / **17**

Community Involvement:

Province/Secondary School/Agency/Type

Diploma or Certificate:

Secondary School Diploma (Home Education Program) Date of Issue 1 2015 Month June Authorization *Harold K. Hester*

SAMPLE HOMESCHOOL TRANSCRIPT

OFFICIAL HIGH SCHOOL TRANSCRIPT

STUDENT INFORMATION				SCHOOL INFORMATION			
TRILL MEGAN JEN KATHRYN ADDRESS: 111 BRANT STREET SCARBOROUGH, ONTARIO MHN DHO PHONE NUMBER: 905-941-1341 E-MAIL ADDRESS: jgen5122@trillmhs.ca EXPIRES ON: DECEMBER 31, 2015 PROFILE: GRADE 05 - JUN. AND JUNE 2014				NAME: TRILL MEGAN ADDRESS: 111 BRANT STREET SCARBOROUGH, ONTARIO MHN DHO PHONE NUMBER: 905-411-2341 E-MAIL ADDRESS: jgen5122@trillmhs.ca SCHOOL BOARD: PRIVATE HOMESCHOOL REPORT DATES: NOVEMBER 24, 2015			
ACADEMIC RECORD							
SCHOOL YEAR: 2014-2015	GRADE LEVEL: 9	CREDITS		SCHOOL YEAR: 2016-2017	GRADE LEVEL: 10	CREDITS	
Course Title	Cred. Earned	Final Grade	Grade	Course Title	Cred. Earned	Final Grade	Grade
English Learning Language Arts through Literature - Open Book 1 (+ENGL10)	1	A	9	English One Year Advanced (Novel) (+ENGLAC)	1	A	10
Math II (1st semester Algebra) (MATH10)	1	B+	9	Math II (2nd Semester Algebra) (MATH10)	1	B+	10
Physical Science (Applied) (+PNSC10)	1	B	9	History (Applied) (+HIST10)	1	B	10
Music (Class and Theory) (+MUS10)	1	A	9	Visual Principles and Theory (+VPR10)	1	A	10
Physical Education (Swimming, Rowing, Bruce Meakin) (+PEED10)	1	A	9	Physical Education (Swimming, Aerobics, Strength Training) (+PEED10)	1	A	10
Physical Education (Jan-Karen Dec Yellow Belt) (+PEED10)	1	A	9	Open Education (Jan-Karen Dec Green Belt) (+PEED10)	1	A	10
Arabic Creative Track Studies (+ARBE10)	1	A	9	Arabic Creative Track Studies (+ARBE10)	1	A	10
French (Creative Track) (+CFRE10)	1	A	9	French (Creative Track) (+CFRE10)	1	A	9
Home and Family Skills (+HFB10)	1	A	9	Health and Nutrition (+HEAN10)	1	A	10
				Leadership and Peer Support - GAT20	1	BT	11
Volunteer Hours (Sunday School, Vacation Bible School)	13			Volunteer Hours (Creative Arts school, Christian Youth Conference)	133		
Total Credits: 15	Grade Average: A			Total Credits: 15	Grade Average: A		

SCHOOL YEAR: 2017-2018	GRADE LEVEL: 11			SCHOOL YEAR: 2018-2019	GRADE LEVEL: 12		
Course Title	Credits Earned	Final Grade	Grade	Course Title	Credits Earned	Final Grade	Grade
English Learning Language Arts Through Literature - Gold Book, British Literature) (ENGL101)	1	A	97	English II (ENGL12)	1	Be	92
Canadian History (Canada in the 20 th Century, Queen World/Worldworks) (HIST101)	1	A	90	Advanced Chemistry (CA1012)†	1	Be	88
Canadian History (Canada in the 20 th Century, Queen World/Worldworks) (HIST102)	1	A	90	History (HIST102)†	1	Be	97
Math (Proofs and Theory) (MATH101)	1	A	97	Mathematics: Reasoning (MATH102)†	1	Be	88
Science Courses Track Student (PHYS101)	1	A	97	Advanced Mathematics (MATH102)†	1	Be	92
French (Introduction to Personal Finance, Basic Business) (FRAN101)	1	A	97	Biology (BIO102)†	1	Be	97
Physical Health and Exercise (Edgy - with note: Donor and THCA)†, nutrition studies, job shadowing (PHYS101)	1	A	97	Science Studies Track Student (PHYS101)	1	Be	88
French (Second Year) (FRAN102)	1	A	98	Math (Proofs and Theory) (MATH101)	1	Be	88
Math (Proofs and Theory) (MATH101)	1	Be	97	Advanced Mathematics (MATH102)†	1	Be	97
Volunteer Hours (Home Shop, Youth Summer Camp)	152			Volunteer Hours (Home Shop)†, Youth Summer Camp†	208		
Total Credits: 2.5	Grade Average: A			Total Credits: 12.5	Grade Average: Be		

† An asterisk indicates a course was taken in the official transcript and noted for reference in the academic status of 2017-2018.
Signature: _____ Jan Adams
Title: Teacher, Texas
Date: November 14, 2018

WRITING A TRANSCRIPT INFORMATION TO INCLUDE:

- STUDENT**
- Legal Given Names
 - Address
 - Phone number
 - Email address
 - Birthdate
 - Parent/Guardian Names

WRITING A TRANSCRIPT INFORMATION TO INCLUDE:

- HOMESCHOOL**
- Name
 - Address
 - Phone number
 - Email address
 - Schooling Authority
 - Report Date

Record Keeping

WRITING A TRANSCRIPT

COURSES

- By year?
- Include accredited and non-accredited
- Include dual credits
- List resources used or sources for the credit
- Approximate course code equivalents
- Credit assigned (per course, by semester, or year, cumulatively)
- Grades

WRITING A TRANSCRIPT

- HOURS SPENT
- TEACHERS OR OUTSIDE RESOURCES
- ACCREDITATIONS
- VOLUNTEER HOURS
- GRADE SCALE
- SAT/ PSAT/ CAT/ CAAT AND OTHER SCORES
- (ANTICIPATED) GRADUATION DATE
- PARENT-TEACHER DECLARATION, SIGNATURE, AND DATE

WRITING A TRANSCRIPT

WHAT ABOUT GRADING?



Letter or number grades?

How to assign grades:

- Courses with a rubric
- Homemade courses
- Keep it Simple!

WRITING A TRANSCRIPT

WHAT ABOUT GRADING?

A sample grading template:

- Participation (20%)
- Assignments (40%)
- Tests (20%)
- Exam (20%)
- Keep it simple!

What about GPAs?

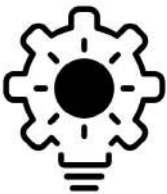


WRITING A TRANSCRIPT

COULD ALSO INCLUDE:

- Course description or resources
- Extra-curricular activities (that aren't already counted as courses)
- Areas of interest and their resulting accomplishments, awards leadership, travel

ALWAYS BE READY!



- The word of the day is PROACTIVE
- Remember that it is easier to front end load the work than to be reactive
- This is a description of best practice

Record Keeping

APPLY GRACE!

- God will make you able
- Homeschooling is not for perfect parents
- Remember: We don't need to do education the way that the school board does it!

ALWAYS BE READY

"But sanctify the Lord God in your hearts, and **always be ready** to give a defense to everyone who asks you a reason for the hope that is in you, with meekness and fear;"
1 Peter 1:15

Courses, Resources, and More



IN THIS SESSION:

- Tips for choosing a curriculum
- Look at various core curriculum options subject by subject
- Take a look at the wide variety of electives available

TIPS FOR CHOOSING A CURRICULUM

CONSIDER THE LEVEL OF TEACHING SUPPORT YOUR STUDENT WILL REQUIRE

MAKE SURE YOU HAVE THE PREREQUISITES
i.e. for Chemistry, Algebra 1 needs to be completed

VARIETY OF TEACHING METHODS AVAILABLE:
TEXTBOOK/WORKBOOK
DVD – NOT MANY ANY MORE
CD-ROM – LESS OF THESE AS WELL
ON-LINE - EXPLODED
LIVE ON-LINE CLASSES

TIPS FOR CHOOSING A CURRICULUM

INCLUDE YOUR STUDENT IN THE PROCESS WHEREVER POSSIBLE

IS IT REQUIRED OR AN ELECTIVE?

KEEP YOUR OPTIONS OPEN

CHECK THE CONTENT OF ON-LINE PUBLIC EDUCATION COURSES

REMEMBER THIS IS A PROCESS

COMPLETE NON-ACCREDITED

- All subjects from one publisher
- Choose to register or not
- If you choose to enroll you may have to make this decision prior to Grade 9

EXAMPLES COMPLETE NON-ACCREDITED

BJU Academy
Abeka Academy
Veritas Academy

Memoria Academy
Monarch Academy
Many others

PAC - NON-ACCREDITED

PARADIGM
ACCELERATED
CURRICULUM

IDEAL FOR THE
STUDENT WHO IS
NOT ACADEMICALLY
INCLINED

USES A SIMPLIFIED
FORMAT WITH A
NUMBER OF
WORKBOOK AND
SOFT TEXTBOOKS
FOR EACH SUBJECT.

CAN MAKE SOME
VERY DIFFICULT
CREDITS POSSIBLE
FOR STUDENTS
WHO FLOUNDER

Courses, Resources, and More

ANOMALIES

NARHS – American

- Use a variety of resources
- Gives diploma – Non-accredited

Tree of Life – Canadian

- Uses a variety of resources
- Provides a transcript
- Recognized but not accredited

EXAMPLES OF COMPLETE FULLY ACCREDITED PROGRAMS

BLYTH ACADEMY

TRILLIUM VIRTUAL HIGH SCHOOL

VIRTUAL HIGH SCHOOL

VIRTUAL CHRISTIAN SCHOOL

ONTARIO ELEARNING CONSORTIUM

ILC – INDEPENDENT LEARNING CENTRE

PROGRAM OPTIONS - ECLECTIC



PLAN A PROGRAM USING A VARIETY OF RESOURCES THAT WILL SUIT YOUR STUDENT'S LEARNING NEEDS AND GOALS.

PROGRAM OPTIONS - ECLECTIC

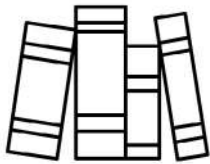
CAN CHOSE FROM ANY OF THE PREVIOUS PUBLISHERS AND INSTITUTIONS AS WELL AS MANY OTHERS

CAN CHOOSE ACCREDITED AND NON-ACCREDITED IN YOUR PROGRAM

SOME CHOOSE TO BE ECLECTIC AND THEN DO 6 U CREDITS IN GRADE 12 AS THIS CAN HELP WITH UNIVERSITY ADMISSIONS

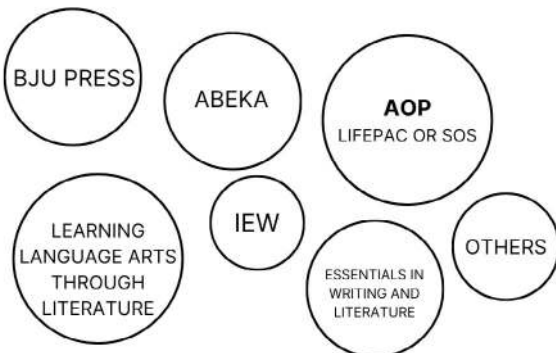
DESTREAMING

- In high school all Grade 9 and 10 students take the same courses
- When choosing your curriculum some are harder than others



- If you are college bound choose simpler material
- If you are university bound choose the more challenging courses

ENGLISH: UNIVERSITY PREP



Courses, Resources, and More

BUILD YOUR OWN ENGLISH CREDIT

SHOULD INCLUDE:



• WRITING COMPONENT

• LITERATURE COMPONENT

• SEE APPENDIX

WRITING

- Essentials in Writing (U or C)
- Excellence in Writing (U or C)
- WriteShop (C)
- Wordsmith / Craftsman (U or C)
- Format Writing – Tidy up skills
- Others

GRAMMAR

- Usually not a separate part of English
- Easy Grammar
- Easy Grammar Ultimate
- Blue Book of Grammar and Punctuation

LITERATURE

Anthology (U)

- BJU Press
- Abeka
- Essentials in Literature

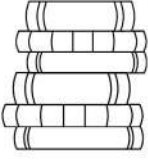
Novel Studies (U or C)

- Progeny Press
- Classroom Complete

Plays (U)

- Shakespeare

LITERATURE

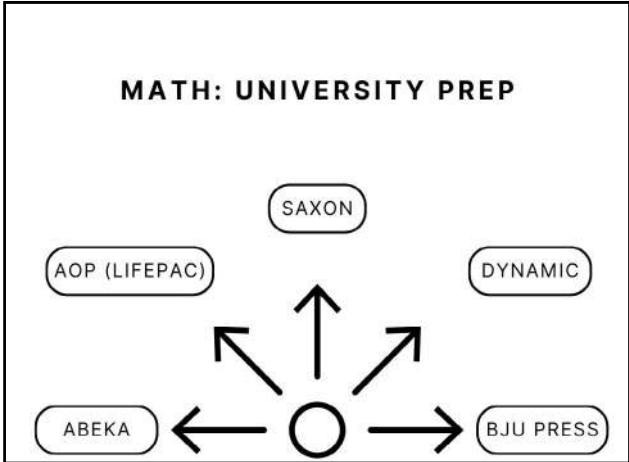


UNIVERSITY

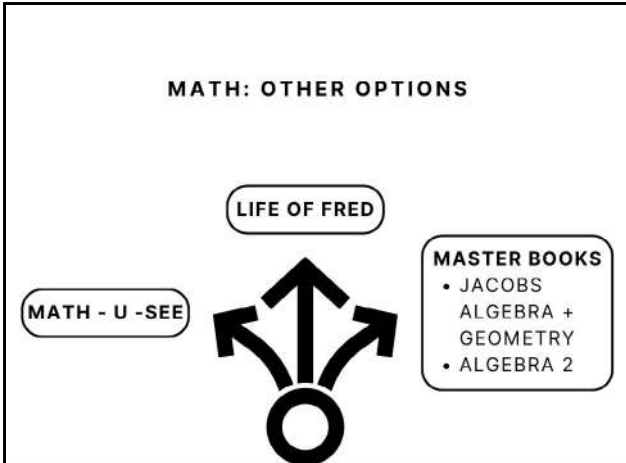
- CHOOSE 3 CHALLENGING NOVELS
- SHOULD DO SOME SHAKESPEARE
I.E. MERCHANT OF VENICE
- WRITE ESSAYS

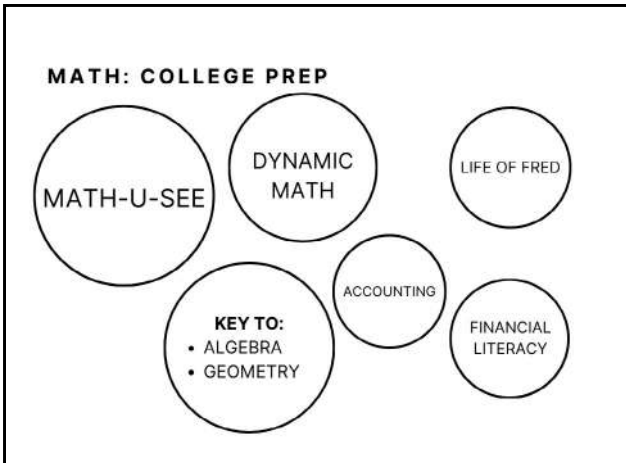
COLLEGE

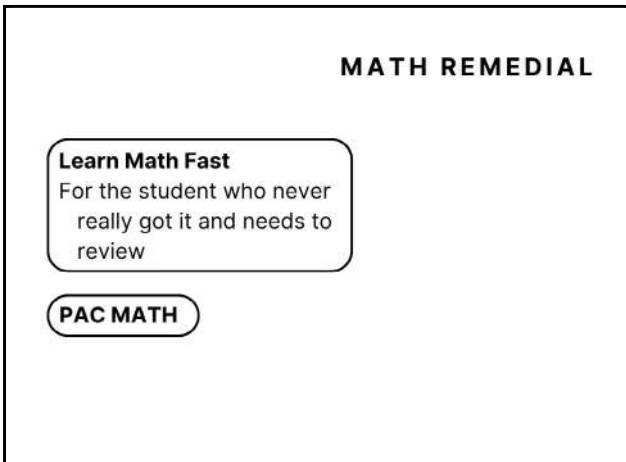
- CHOOSE SIMPLER NOVELS
- PLAYS: SHAKESPEARE - OPTIONAL
- MASTER THE 5 PARAGRAPH ESSAY
- REVIEW GRAMMAR



Courses, Resources, and More







SCIENCE

GENERAL PROGRESSION FOR STUDYING SCIENCE IS:

- PHYSICAL SCIENCE
- BIOLOGY
- CHEMISTRY
- PHYSICS



LAB WORK

- Essential if you are academic
- Makes it come alive
- Illustrates what is trying to be taught
- Helpful for hands-on learners
- Don't have to do every one
- Kits and equipment are available



DESTREAMED SCIENCE - GRADE 9 & 10

- Should take a physical science and a general science
- Apologia is a good choice
- If you have a college bound student for sure, then you could step it back a bit
- Exploration Education
- Master Books
- Others

Courses, Resources, and More

SCIENCE - UNIVERSITY GRADE 11 & 12

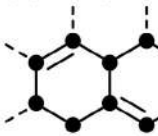
**BEST OPTION -
APOLOGIA**

Only program that offers
introductory and advanced
science like in Ontario

Do some labs

Example:
Intro Chem
Advanced
Chemical

SCIENCE - COLLEGE

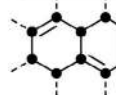


APOLOGIA - INTRO LEVEL ONLY

- PHYSICAL SCIENCE GRADE 9
- BIOLOGY GRADE 10
- CHEMISTRY
- PHYSICS

MASTER BOOKS

- TOPIC AND INTEREST BASED



AOP

- SCIENCE ELECTIVES
- TOPIC BASED

SCIENCE 101

WORK BOUND STUDENTS

PAC Science

Integrated Chemistry
Physical Science
Biology

Science 101

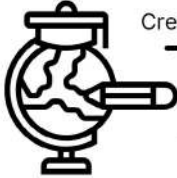


**DESTREAMED SOCIAL STUDIES
GRADE 9 & 10**

HISTORY - WW1 FORWARD

Canada in the 20th Century

Creating History



GEOGRAPHY

Making Connections

- can use text alone, but suggest using the Study Guide that goes with it

Experience Canada - text only

**HISTORY AND GEOGRAPHY
COLLEGE & UNIVERSITY PREP
GRADE 11 & 12**

At this point, requirements have been met and these are electives

WORLD HISTORY

- BJU PRESS
- AOP
- ABEKA
- CREATING HISTORY



GEOGRAPHY

- Exploring World Geography (Notgrass)
- Cultural Geography (BJU)
- Abeka
- AOP
- Others

Courses, Resources, and More

CIVICS & CAREERS



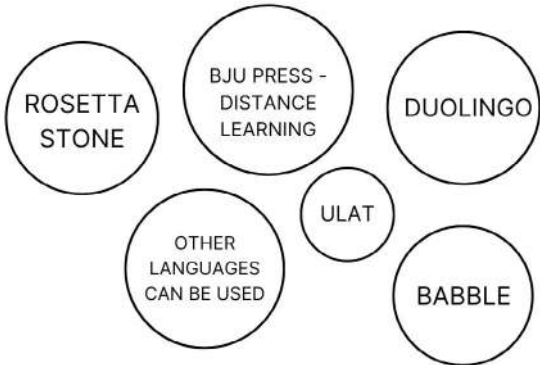
CIVICS

Canadian Civics - Mike Zietsma
Civics Now - text

CAREERS

Career Explorations
Career Info in Downloads
Brian Harris Books

LANGUAGES

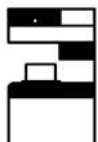


BUSINESS

Monarch (AOP) has many business electives including marketing, entrepreneurship, web design, etc

BLUE STOCKING PRESS

COMPUSCHOLAR



UNIT STUDIES

- May be multi-disciplinary
- Track the hours spent in various subjects
- No double dipping
- If science is included, likely still need a comprehensive science program if you will pursue this post-secondary

CO-OP CREDITS

Up to 10 credits are permissible

Can be as variable as your student

The sky is the limit...

Look for opportunities that will expose your student to future career possibilities

i.e: hair dressing, child care, office, ministry, retail, labourer, trades, construction, agriculture, summer jobs

ELECTIVES - MUSIC



Any instrument

- Grade 9 Conservatory is (1) Grade 12 credit

Advanced Theory Courses

Music History Courses

Music Lessons

Courses, Resources, and More

ELECTIVES - ART


ARTISTIC PURSUITS
variety of mediums and projects

HOW GREAT THOU ART
sketching, art history, painting

ART PROJECTS
Pat Knepley

ART COURSES THROUGH A LOCAL STUDIO

COULD INCLUDE LOTS OF OTHER TYPES THE ARTS




DRAMA

MEDIA ARTS

PHOTOGRAPHY

AUDIO TECHNOLOGY

 **ELECTIVES - BIBLE**

BJU PRESS

- MODULAR STUDIES
- REGULAR PROGRAM

AOP

- OLD TESTAMENT AND NEW TESTAMENT SURVEY

MANY OTHER POSSIBILITIES

ELECTIVES - WORLDVIEW COURSES

FACT, FAITH AND REASON

SUMMIT MINISTRIES

Understanding the Times
Light Bearers



BJU Press

Biblical Worldview

AOP

Foundations for Living

ELECTIVES - SHOP COURSES

Christian Light

Monarch (AOP)

- Wood Working
- Mechanics
- Electricity
- Small Engines
- Drafting

May lead to an apprenticeship down the road

ELECTIVES - HEALTH & PE



HEALTH

- MONARCH (AOP)
- LIFEPAK
- APOLOGIA - HEALTH AND NUTRITION



PHYSICAL EDUCATION

- SPORTS ACTIVITIES
- CAMPING, ORIENTEERING, ETC

Courses, Resources, and More



MISCELLANEOUS ELECTIVES

PSYCHOLOGY

AOP (1/2 CREDIT)

- Astronomy
- Geography
- Geology
- Anthropology and Sociology
- and more



MISCELLANEOUS ELECTIVES

- Photography
- Lamplighter Guild
- Missions Trips
- ALERT Academy
- Missions Trips



JOIN THE RESERVES

- 4 months in the Reserves
- 4 recognized credits
- Get paid
- Great experience
- Make sure you have your required credits



Planning for Post Secondary







PLANNING FOR POST SECONDARY

WHAT DOES THE FUTURE HOLD?

KEEP ALL OPTIONS OPEN FOR YOUR TEENS

SOME STUDENTS KNOW WHAT THEY WANT TO DO

OTHERS DO NOT

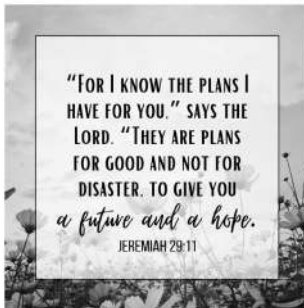
IT'S OKAY!

PRAYERFULLY AND WITH CAREFUL CONSIDERATION, THEY MUST PREPARE FOR THE NEXT STEP.

PARENTS: FACILITATE THOSE NEXT STEPS

IT'S A BALANCING GAME! GIVE YOURSELVES GRACE IN THE PROCESS

WHAT DOES THE FUTURE HOLD?



BIG IDEAS



- KNOWLEDGE IS POWER: BE PROACTIVE
- MAKE FRIENDS
- CALL AROUND. THEN... CALL AGAIN!
- APPLY GRACE LIBERALLY
- INVEST THE TIME
- PRAY CONSTANTLY
- ENGLISH IS MOST IMPORTANT

Planning for Post Secondary

BABY STEPS FOR APPROACHING THE GIANT!

DREAM BIG: help your child find their PURPOSE!

KNOW YOUR OPTIONS

DO YOUR RESEARCH

FIND OUT HOW TO GET IN THE DOOR

PREPARE AND SUBMIT DOCUMENTATION

COUNT THE COST AND PLAN FOR THAT

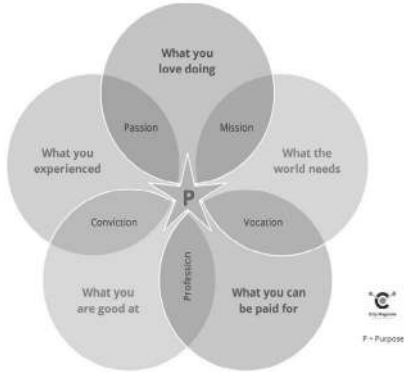


WHAT IS MY PURPOSE?

CAREER STUDIES

- Does your student have a particular career goal?
- Better yet, do they know their PURPOSE?
- This is the time to dream!
- What is PURPOSE?

PURPOSE



CAREER STUDIES

AVENUES OF EXPLORING YOUR STUDENT'S PURPOSE

A careers studies course

Career Cruising - careercruising.com (paid service)

Career Direct - careerdirectonline.org (paid service)

Career Exploration 10 - available at learninghouse.ca
https://www.learninghouse.ca/products/12137/products_detail/career-exploration-10-printed-workbook-with-digital-resources.html

My Blueprint - myblueprint.ca

Use code "ONDEMO15" to access most resources

Library / School guidance department

WHAT ARE MY OPTIONS?

- Options for Post-Secondary
- Where to get information
- How the application procedure works



WHAT ARE MY OPTIONS?

- Carry on! Homeschool beyond high school!
- University
- College
- Private College
- Apprenticeship
- Entrepreneurship
- Work Force
- Military

Planning for Post Secondary

WHERE TO GO FOR INFORMATION?



- Provincial Fairs
- Local Fairs
- Open Houses
- Campus Visit Days
- Online Info
- Call the Admissions Office

DO NOT GO BY WORD OF MOUTH!

HOW DO APPLICATIONS WORK?

***TIP* ALWAYS WATCH DEADLINES CLOSELY**

SOME DEADLINES ARE HARD

OTHERS ARE SOFT

ALWAYS KEEP IN TOUCH WITH THE ADMISSIONS OFFICER

OPTION #1 : CONTINUE HOMESCHOOLING



- IS YOUR TEEN READY TO BE DONE THE JOURNEY?
- AN EXTRA YEAR IS A VIABLE AND POPULAR OPTION
- BENEFITS
- DRAWBACKS

IT IS POSSIBLE TO:

Enter college or university as a transfer student!

Complete a full certificate, diploma, or degree from home, in some cases

OPTION #2: UNIVERSITY



- IN 2022, THERE WERE 23 PUBLICLY FUNDED UNIVERSITIES WITH NEARLY 1 MILLION STUDENTS IN ONTARIO ALONE
- OVER 400,000 OF THOSE STUDENTS WERE INTERNATIONAL STUDENTS

UNIVERSITY
YES, HOMESCHOOLERS CAN AND DO
REGULARLY GET INTO UNIVERSITIES

YES, THIS CAN BE AN OPTION FOR YOUR CHILD!

EVERY CANADIAN UNIVERSITY HAS A HOMESCHOOL ADMISSION POLICY

THEY AREN'T STANDARDIZED, BUT...

- Best place to start for academic or professional studies
- Most universities are looking for 6 accredited Grade 12 courses or SAT scores. Check with the school!
- Advanced Placement Exams are also a popular option for entrance

UNIVERSITY INFORMATION



WWW.OUF.CA

- ONTARIO UNIVERSITY FAIR
- UNIVERSITY INFORMATION PROGRAM

WWW.ONTARIOUNIVERSITIESINFO.CA

- LINKS TO ALL ONTARIO UNIVERSITIES
- EVENTS LISTINGS
- INFO ON PROGRAMS, PREREQUISITES, APPLICATION DEADLINES, ETC

Planning for Post Secondary

UNIVERSITY APPLICATIONS

APPLY THROUGH OUAC

WWW.OUAC.ON.CA

FILL OUT A 105 D APPLICATION




UNIVERSITY APPLICATIONS

- Done in December - January for fall semester
- Application for up to 3 universities or programs for \$156. \$50/extra application
- Most schools add an additional administration fee of \$50-\$100
- Schools will contact you with further information
- Offers of admission go out in 3 rounds starting in January and ending in May



OPTION #3: COLLEGE



- Yes, homeschoolers can and do regularly get into Ontario's public colleges
- Yes, this can be an option for your child!
- Colleges are the place for applied studies
- There are 27 publicly funded colleges in Ontario

COLLEGE



- Entrance is non-standardized
- Often the left hand doesn't know what the right hand is doing
- Often require a CAAT test or internal testing
- Some require GEDs
- Many encourage students to transfer to universities after a year or two. See www.ontransfer.ca
- Many partner with universities to offer dual enrollment programs

COLLEGE INFORMATION



WWW.ONTARIOCOLLEGEFAIR.CA

- ONTARIO COLLEGE INFORMATION FAIR
- COLLEGE INFORMATION PROGRAM

WWW.ONTARIOCOLLEGES.CA

- LINKS TO ALL ONTARIO COLLEGES
- EVENTS LISTINGS
- INFO ON PROGRAMS, PREREQUISITES, APPLICATION DEADLINES, ETC

**COLLEGE APPLICATIONS
CREATE AN ACCOUNT AT
WWW.ONTARIOCOLLEGES.CA**

Some schools will require a CAAT test

- CAATS are:
- Given by local colleges for a fee
 - About 2-4.5 hours long
 - Cover comprehension, spelling, vocabulary, and math (grade 10 level)

There is no "cookie cutter" answer

Colleges are getting more interested in serving homeschoolers

Planning for Post Secondary

OPTION #4: PRIVATE COLLEGE



- Yes, homeschoolers can and do regularly get into private colleges
- Homeschoolers are sought after by private schools
- Yes, this can be an option for your child!
- Can be accredited and can issue certificates, diplomas, and degrees

PRIVATE COLLEGE



- They are private businesses, so they are eager to help students to meet the qualifications for admission
- Much more accustomed to dealing with homeschoolers than public schools
- More likely to take a variety of high school measurables
- Many can have articulation agreements with public colleges and universities

PRIVATE CHRISTIAN COLLEGE INFORMATION

WWW.MYBLUEPRINTSTORY.COM

- Local Christian College and University Fairs
- 190+ colleges through out North America listed
- Not all of the local schools though
- Local schools are generally at the in person fairs
- Many program listings
- "Get the Guide"

PRIVATE AND OUT OF PROVINCE SCHOOL INFORMATION

WWW.STUDENTLIFEEXPO.COM

- Student Life Expo in Toronto
- Looking at options besides Ontario's Universities and Colleges
- Call these schools directly

PRIVATE SCHOOL APPLICATIONS

Criteria varies from school to school

Very receptive to homeschooled applicants

Applications are submitted to each individual school

Will often welcome homemade / uncertified transcripts and other information

OPTION #5: APPRENTICESHIPS



- Yes, homeschoolers can and do regularly get into apprenticeships
- Yes, this can be an option for your child!
- With 140+ registered trades, each is different
 - Some are publicly regulated, others not
 - Some have dealt with homeschoolers, others have not

CHECK OUT
www.oyappajo.com
www.skilledtradesontario.ca

Planning for Post Secondary

APPRENTICESHIPS INFORMAL APPRENTICESHIPS

- NO CERTIFICATION
- CAN WORK IN DESIRED INDUSTRY
- POSSIBLE TO COUNT EXPERIENCE TOWARDS FORMAL APPRENTICESHIP LATER
- MORE FLEXIBLE EARN AND LEARN
- SOME COLLEGES OR PRIVATE ORGANIZATIONS OFFER PRE-APPRENTICESHIP PROGRAMS
 - OFTEN FREE FOR IN-DEMAND TRADES
- NOT HELD TO SAME SAFETY STANDARDS AS REGULATED TRADES

APPRENTICESHIPS SKILLED TRADES ONTARIO

- GOVERNS FORMAL APPRENTICESHIPS
- ENFORCES REGULATIONS
- THE REGULATORY BODY FOR NEARLY 150 SKILLED TRADES PROFESSIONS IN ONTARIO
- IS **NOT** A SCHOOL. IT OVERSEES FORMAL TRADES TRAINING
- [HTTPS://WWW.SKILLEDTRADESONTARIO.CA/ABOUT-TRADES/TRADES-INFORMATION/](https://www.skilledtradesontario.ca/about-trades/trades-information/)

APPRENTICESHIPS PROCEDURE

- Can start during high school
- WWW.JOBBANK.GC.CA
- Sign a "Registered Training Agreement"
- Pay membership to Skilled Trades Ontario
- Complete work training
- Apply for grants and loans along the way
- Final certification exam for some trades, S.T.O has prep resources available

CARPENTRY APPRENTICESHIP MANUAL



ONTARIO COLLEGE OF TRADES
ORDRE DES METIERS DE L'ONTARIO

Apprenticeship
Training Standard
General Carpenter
Trade Code: 403A

Publication Date: April 2018

This document is the property of the apprentice, student books and materials are the official record of their training.

EXAMPLE OF CARPENTRY APPRENTICESHIP SKILL SET CHECK SHEETS

GENERAL CARPENTRY

SKILL SET COMPLETION FORM

SKILL SET	TITLE	MINIMUM % COMPLETE
1.01A	PROVIDE SELF AND OTHERS	
1.01B	APPLY SELF AND OTHERS	
1.01C	PROTECT SELF AND OTHERS	
1.01D	PROTECT OTHERS AND SELF	
1.02A	ESTIMATE QUANTITIES	
1.02B	PROVIDE QUANTITIES	
1.02C	PROVIDE QUANTITIES	
1.02D	PROVIDE QUANTITIES	
1.02E	PROVIDE QUANTITIES	
1.02F	PROVIDE QUANTITIES	
1.02G	PROVIDE QUANTITIES	
1.02H	PROVIDE QUANTITIES	
1.02I	PROVIDE QUANTITIES	
1.02J	PROVIDE QUANTITIES	
1.02K	PROVIDE QUANTITIES	
1.02L	PROVIDE QUANTITIES	
1.02M	PROVIDE QUANTITIES	
1.02N	PROVIDE QUANTITIES	
1.02O	PROVIDE QUANTITIES	
1.02P	PROVIDE QUANTITIES	
1.02Q	PROVIDE QUANTITIES	
1.02R	PROVIDE QUANTITIES	
1.02S	PROVIDE QUANTITIES	
1.02T	PROVIDE QUANTITIES	
1.02U	PROVIDE QUANTITIES	
1.02V	PROVIDE QUANTITIES	
1.02W	PROVIDE QUANTITIES	
1.02X	PROVIDE QUANTITIES	
1.02Y	PROVIDE QUANTITIES	
1.02Z	PROVIDE QUANTITIES	

NOTE TO EMPLOYER/SPONSOR/INSTRUCTOR/APPRENTICE:

- Marked as complete when the skill set is completed. The student gets to see how to be documented or signed off for completion of the markable component in the apprenticeship.
- The Instructive component having been completed will cancel off the skill set. Skill sets should be marked.
- The skill set can be marked as complete and signed off when the skill set has been performed and marked as complete.

APPRENTICESHIPS FINDING A SPONSOR

PRIVATE EMPLOYER

Advantages

- Can progress at a personalized pace
- More room for advancement
- Easier to start your own business afterwards
- Usually isn't a complex application process

Disadvantages

- It's often hard to find
- It's more about WHO you know

Planning for Post Secondary

APPRENTICESHIPS
FINDING A SPONSOR

TRADE UNION

<p>Advantages</p> <ul style="list-style-type: none">• Benefits• Better starting pay• Better job security	<p>Disadvantages</p> <ul style="list-style-type: none">• Advancement depends on supply and demand
--	---

APPRENTICESHIPS
FORMAL APPRENTICESHIPS

COLLEGE

- MANY COLLEGES OFFER THE SAME TRAINING
- STUDENTS APPLY AS A COLLEGE STUDENT WOULD

<p>Advantages</p> <ul style="list-style-type: none">• Thorough academics• Structured job experiences• Definite timeline• Students earn related diploma as well as their trades certificate	<p>Disadvantages</p> <ul style="list-style-type: none">• Costs to learn rather than earn and learn
---	--

APPRENTICESHIP INFORMATION

Talk to people you know in the trade

Get as much experience in the chosen field as possible

Local colleges

APPRENTICESHIP APPLICATIONS

- GED equivalent may be required
- Prepare a resume
- Apply to a reputable business
- Life and job experience is valuable
- College courses available in many fields
- Can be competitive
- Network!



OPTION #6: ENTREPRENEURSHIP



- Yes, homeschoolers can and do regularly start their own businesses
- Yes, this can be an option for your child!
- Recommend GED equivalent
- Business courses and co-ops during high school

ENTREPRENEURSHIP INFORMATION

Call your local "Community Futures" program

- They have training and consultation available in many aspects of business start ups

- Grants and loans available through them

Find a business mentor!

Planning for Post Secondary

**\$3000 GRANTS AVAILABLE
FOR STUDENTS**
AGED 15-29 TO START THEIR OWN BUSINESS

WWW.ONTARIO.CA/SUMMERCOMPANY



OPTION #7: WORKFORCE



- Yes, homeschoolers can and do regularly launch into the work force
- Yes, this can be an option for your child!
- Recommend GED equivalent
- Continue with English
- Complete a consumer math
- Consider an ACE (Academic and Career Entrance) Certificate

OPTION #8: MILITARY



- Yes, homeschoolers can and do regularly get into the Canadian military
- Yes, this can be an option for your child!
- Application and admission will depend on the job being applied for
- Qualifications, prerequisites, and application procedure will be roughly equivalent to the same job in the civilian circles
- GED equivalent or 6 accredited grade 12s recommended

WHAT ARE POST SECONDARY INSTITUTIONS LOOKING FOR?

- Some sort of measurable
- English competency
- A well-rounded person
- A transcript
- Program dependent extras or prerequisites (ex. portfolios, auditions, interviews, specific courses)

OPTIONS FOR MEASUREABLES

- OSSD is what they are most familiar with
- 6 Grade 12 courses (U-level for university)
- GED equivalent (recommend for all students not going to university, or not going to college before age 18)
- Equivalency tests (on campus / 3rd party)
- SAT / ACT
- CAATs

OPTIONS FOR MEASUREABLES

- APs (Advanced Placement exam)
- IB (International Baccalaureate)
- Dual Credit courses
- Open University Courses
- Non-Ontario Diplomas
 - Accredited outside of Ontario
 - Unaccredited Canadian
 - Unaccredited American

Planning for Post Secondary

 **CHECKLIST FOR HOMESCHOOLED APPLICANTS**

City or Family Name	First or Given Name
Western Student ID	WISC Reference Number

All The University of Western Ontario, homeschooled applicants are evaluated for admission on an individual basis. In order to make a knowledgeable assessment of your application, Western requires the following documents and supplementary materials:

Transcript of Grades

- Results from grades 10 through 12. These may be graded either by an independent homeschool agency or by your parent(s). The transcript should indicate the name of each course or subject covered, the grade received in each course and the duration of the course including the number of hours and notes.

Standardized Testing Results

- Please have official results of standardized testing (such as SAT I, SAT II or ACT) sent directly to Western from the applicable examination board.

Portfolio

Please include each of the following:

- Cover letter written by you, including the method of homeschooling you have followed. For students, you may have studied a provincial curriculum at home or another set curriculum such as the Time of Life. In your letter, you should also include the length of homeschool study and why you and your parents decided to homeschool. In addition, it would be helpful to include your study plans for university and career aspirations.
- Brief course descriptions and syllabi of the courses you have studied with a list of texts used. This is particularly important for science and mathematics courses.
- Copy of a graded essay (any topic in a subject at the grade 12 level).
- Relevant including any employment and volunteer experience. If you do not have a record, please indicate this experience in your cover letter.

Please mail this form and all required documentation to:
Undergraduate Admissions

A WELL ROUNDED PERSON

<ul style="list-style-type: none">• Jobs• Challenges• Volunteer hours• References• Community involvement• Projects	<ul style="list-style-type: none">• Travel• Experiences• Life skills• Achievements, awards• Extra credits, courses
---	--

A TRANSCRIPT

- Homemade transcripts
- Accredited Transcripts
- ****Words from the Wise****
- Request specifically from the schools that they were acquired from
- Sometimes there is a cost
- These are requested AFTER the application goes in

PROGRAMME SPECIFIC REQUESTS

PORTFOLIO

AUDITION

INTERVIEW

PREREQUISITE COURSES

HOW TO MEET THESE REQUIREMENTS

Do your research! Ask LOTS of questions!

COUNTING THE COST



- RESPs
- ***TIP***
- OSAP
- Scholarships
- Bursaries

ENJOY THE JOURNEY

TEACH YOUR KIDS

- Passion
- Autonomous learning skills
- Critical thinking skills
- Life Skills

DON'T SWEAT THE SMALL STUFF!

- There is no "right" pace for homeschool
- Keep as many doors open as you can and let God deal with the rest

Planning for Post Secondary

ENJOY THE JOURNEY

- Live in grace
- Be proactive
- Make friends
- Cheer your kids on as they launch into the next phase of the amazing plan that God has for them
- Take the time needed
- Pray A LOT

BE AT PEACE: GOD'S GOT A PLAN!



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LINKS WE LIKE

DIPLOMA OPPORTUNITIES OUTSIDE ONTARIO

ABEKA	abeka.com
BJU Press	bjupresshomeschool.com
North Atlantic Region High School	narhs.com (Certified US High school diploma program)
Tree of Life	treeoflifeathome.com

ONTARIO CREDIT AND DIPLOMA OPPORTUNITIES

Avon Maitland District eLearning Center	amdec.amdsb.ca (Only offering Gr 11 + 12 courses at this time)
Blyth Academy	blytheducation.com
Christian Virtual School	christianvirtualschool.com
Independent Learning Centre	ilc.org
Riverside Rural Learning	amdsb.ca/apps/pages/riverside
Ontario eLearning Consortium	elearningstudents.ca
Open School Ontario	openschoolontario.ca
Ontario Virtual School	ontariovirtualschool.ca
Virtual High School	virtualhighschool.com
VLC (Virtual Learning Centre)	virtuallearning.ca

OSSD (ONTARIO SECONDARY SCHOOL DIPLOMA) INFORMATION

Master Course Code List	https://az184419.vo.msecnd.net/ocas/documents/course-list-eng.pdf
Ontario Course Codes and Descriptions	dcp.edu.gov.on.ca/en/course-descriptions-and-pre-requisites
Ontario Ministry of Education	dcp.edu.gov.on.ca

CURRICULUM

ABEKA	abeka.com
ACE Canada	acecanada.net
Alpha Omega Publications	learninghouse.ca/products/alphaomega/publisher/alpha-omega.html
BJU Press	learninghouse.ca/products/bjupress/publisher/bju-press.html

SPECIAL STUDIES

ALERT Academy	alertacademy.com
CASE (Community based Alternative Secondary Education) Stratford/Listowel	amdsb.ca/apps/pages/CASE
Lamplighter Guild (Training in Theatre Arts)	lamplighterguild.com
Torchbearers / Capernwray	torchbearers.org
Youth With a Mission	ywam.org

CAREERS

16 Personalities Free Personality Test	16personalities.com
Career Cruising	careercruising.com
Career Direct	careerdirectonline.org
Career Exploration 10	www.learninghouse.ca/products/12137/products_detail/career-exploration-10-printed-work-book-with-digital-resources.html
Canada Job Bank	www.jobbank.gc.ca/career-planning/quizzes
My Blueprint	myblueprint.ca (use code “ONDEMO15” to access most resources for free)

POST-SECONDARY

Post-Secondary Admissions Tips	universityadmissions.ca
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POST-SECONDARY – TESTING AND TEST PREP

College Board	collegeboard.com
GED	ged.ilc.org
SATs in Canada	satsuite.collegeboard.org/sat/test-center-search
Complete Test Preparation	test-preparation.ca
Test Prep Online	testprep-online.com

POST-SECONDARY – UNIVERSITY

Council of Ontario Universities	cou.on.ca
Ontario University information	ontariouniversitiesinfo.ca
Ontario University Application Centre (OUAC)	ouac.on.ca
Ontario University Fair	ouf.ca
Ontransfer	ontransfer.ca
Open Learning at U of Guelph	opened.uoguelph.ca
Open Universities in Canada	universityadmissions.ca/open-distance-universities-in-Canada
Student Life Expo	studentlifeexpo.com

POST-SECONDARY - COLLEGE

Blueprint (Christian post-secondary schools)	myblueprintstory.com
Career & Academic Preparation	georgiancollege.ca/academics/academic-and-career-preparation/
Ontario College Application Service (OCAS)	ontariocolleges.ca
Ontario College Fair Information	ontariocollegefair.ca
Ontransfer	ontransfer.ca
Pre-Health Sciences Pathway	georgiancollege.ca/academics/programs/pre-health-sciences
Student Life Expo	studentlifeexpo.com

POST-SECONDARY – APPRENTICESHIPS

Apprenticeship Manitoba	gov.mb.ca/aesi/apprenticeship/
Employment Ontario	ontario.ca/page/employment-ontario
Canada Job Bank	jobbank.gc.ca
Ontario Youth Apprenticeship Program	oyappajo.com
Skilled Trades Ontario	skilledtradesontario.ca
Student Life Expo	studentlifeexpo.com

POST-SECONDARY – ENTREPRENEURSHIP

Summer Company Grants	ontario.ca/summercompany
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POST-SECONDARY FINANCING

OSAP - Ontario Student Assistance Program	osap.on.ca
Scholarships Canada	scholarshipscanada.com
Scholar Tree	scholartree.ca

JOBS

Christian Employment	christianjobnet.com
Christian Careers Canada	christiancareerscanada.com
Canada Job Bank	jobbank.gc.ca

OTHER HELPS

Homeschool Legal Defense	hsllda.ca
Ontario Federation of Teaching Parents	ontariohomeschool.org

ONTARIO GRADUATION REQUIREMENTS

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)
- 3 credits in Mathematics (1 credit in grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics

Plus one credit from each of the following groups:

Group A	Group B	Group C
English French as a second language A native language A classical or international language Social sciences and humanities Canadian and world studies Guidance and career education Cooperative education	Health and physical education The Arts Business studies French as a second language Cooperative education	Science (grade 11 or 12) Technological education French as a second language Computer studies Cooperative education

French as a second language AND co-op can EACH only be used to satisfy 2 of the 3 group credits.

In addition to the compulsory credits, students must complete:

12 elective credits (these could include Bible and Worldview Courses)

40 hours of community involvement activities

Provincial literacy requirement

High School Credits Planner

Name: _____

4 English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	English	English	English
3 Math - at least 1 in Grade 11 or 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Math	Math	1 credit from Group 1 or Group 2 or Group 3 (only 1 credit from each group needed for diploma)
2 Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Math	Math	Elective
1 French as a Second Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Science	Science	Elective
1 Canadian History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Canadian Geography	Canadian History	Elective
1 Canadian Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	French	Civics .5 credit Career Studies .5 credit	Elective
1 The Arts (Music, Art, Drama)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Arts	1 credit from Group 1 or Group 2 or Group 3 (only 1 credit from each group needed for diploma)	Elective
1 Health and Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Health and Phys. Ed.	Elective	Elective
.5 Civics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Elective	Elective	Elective
.5 Career Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Group 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1 additional credit in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
OR French as a second language or a Native language						
OR a classical or an international language						
OR Social Sciences and the Humanities						
OR Canadian and World Studies						
OR Guidance and Career Education						
OR co-operative Education						
Group 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1 additional credit in Health and Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
OR The Arts						
OR Business Studies						
OR French as a second language**						
OR co-operative education*						
Group 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1 addition credit in Science - Grade 11 or 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
OR Technological Education - Grades 9 - 12						
OR French as a second language**						
OR co-operative education*						
12 Electives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
40 hours Volunteer involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

* A maximum of 2 credits in cooperative education can count as compulsory credits

** In groups 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2



HIGH SCHOOL AT A GLANCE SAMPLE

High School at a Glance 4 Year Track

YEAR 1	YEAR 2	YEAR 3	YEAR 4
English	English	English	English
Math	Math	Math	Elective
Science	Science	Group C	Elective
Canadian History	Canadian Geography	Arts	Elective
Physical Education	Group A	Elective	Elective
French 1	Group B	Elective	Elective
Civics/Careers	Elective	Elective	Spare
Elective	Elective	Elective	Spare



High School at a Glance 5 Year Track

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
English	English	English	English	English
Math	Math	Math	Group A	Arts
Physical Education	French 1	Canadian History	Canadian Geography	Elective
Civics/Careers	Science 1	Science 2	Group B	Elective
Elective	Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective	Elective



High School at a Glance

4 Year Track

High School at a Glance
5 Year Track

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5



Weekly High School Lesson Plan

Name: _____

Week of: _____

COURSE Time Spent	Monday	Tuesday	Wednesday	Thursday	Friday	Needs Work
LANGUAGE ARTS 30 min						
MATH 45 min						
SCIENCE 45 min						
Total 6 hr						To Do:

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